

# Distributive Leadership for Learning & Teaching:

## Developing the faculty scholar model



Developing a framework for leadership capacity building in higher education



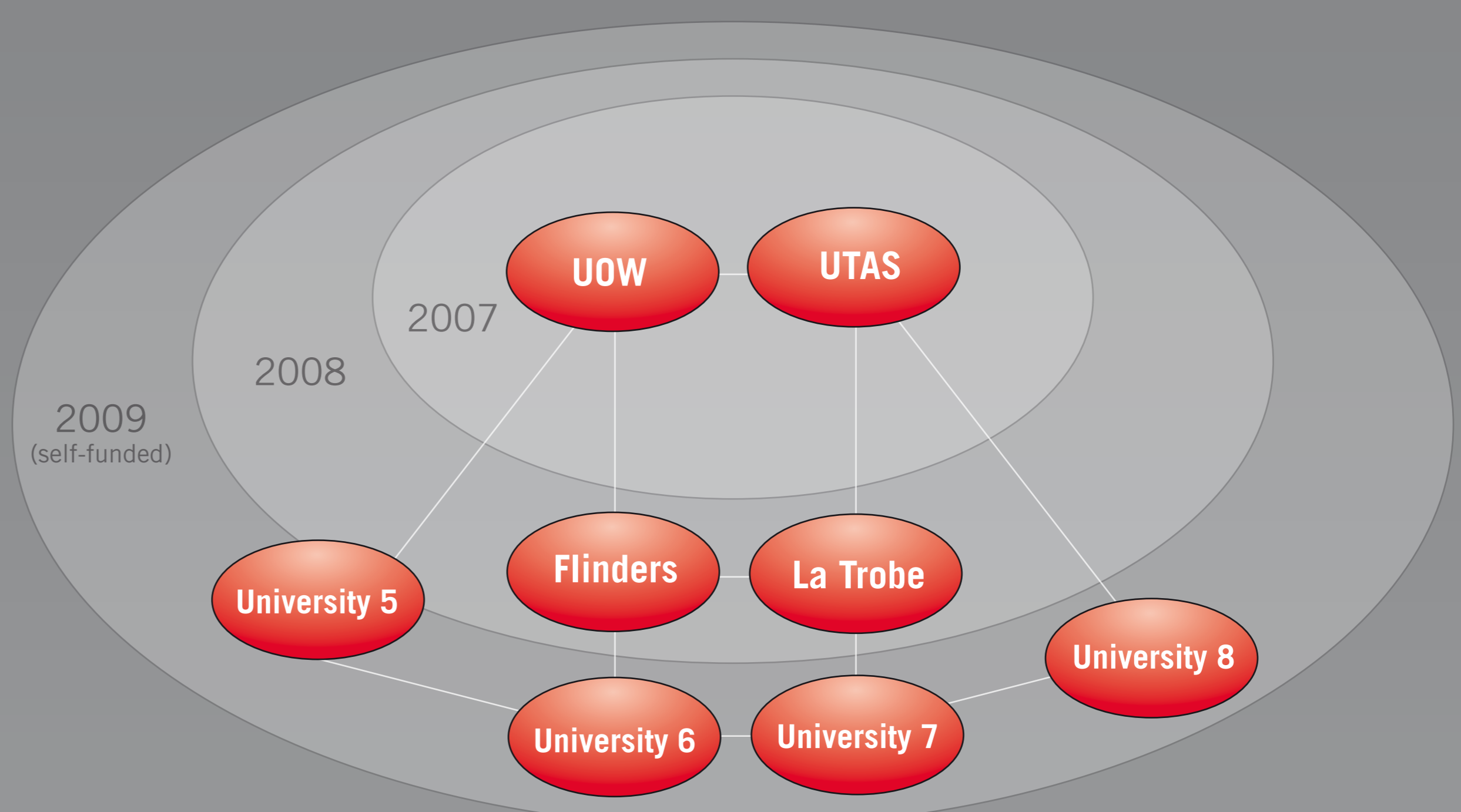
Assessing student learning: Using interdisciplinary synergies to develop good teaching and assessment practice roundtable



Cross institution networking, collaboration and communication

Distributive leadership is the distribution of power through the collegial sharing of knowledge, of practice, and reflection within the sociocultural context of the university.

This project aims to support leadership capacity development through the development of cross-institutional networks and faculty-based change initiatives related to improving assessment.



Cascade Model of Dissemination

### Multi-level leadership development

Level	Role	Participants	Outcomes
Faculty	Leading faculty-based improving assessment project	Scholar, Dean, other faculty, facilitator	Implementation of assessment related initiative within faculty
Institutional	Mentoring, sharing & reflecting, supporting	DVC (A), Steering committee, previous & current scholars and fellows, facilitators, project officer	Reflection on challenges and successes; multi-level sharing of activities and outcomes across institutions
National	Organising, leading, facilitating, collaborating, presenting; reviewing	All Scholars/Fellows, invited peers from external universities	Presentations, engaging discussion, cross-institutional collaboration, website
International	Reflecting, critiquing, writing, disseminating	All Scholars/Fellows, facilitators and project officer	Conference presentations and papers, refereed publications



Developing resources to support leadership development and assessment development