

## Transitions

***Anne Porter, Faculty of Informatics***

In 2003 the Faculty of Informatics Education Committee established a working party, the brief to identify strategies to improve Informatics learning outcomes. Later it became known as QUALITY101. One of the strategies developed was to invite lecturers on 100 level subjects to participate in the initiative, to interview them regarding the *Next Steps* they thought were required to bring about improvement, to conduct a *Change Evaluation* survey with students, identifying which resources were most useful in bringing about learning and then to identify and seek funding for projects to implement change. The cycle was then close with subsequent evaluation. The transitions project is about moving that project to the next level. It refers to many different transitions. A transition from a subject based approach to improvement involving sequences of subjects; tackling issues associated with the transition from school mathematics to tertiary mathematics requirements in various disciplines as well as Mathematics subjects. Transition relates changing the methods of QUALITY101 from individual subjects to programs of strategies and teams of workers.