

Legal Skills Curriculum Audit and Evaluation

An important international movement in legal education proposes that law schools should become more focused on outcomes – that is, they should shift focus from outmoded notions of what law graduates should *know* to what they can *do*. The Faculty of Law at the University of Wollongong has long been a leader in formulating a legal curriculum that is attentive to outcomes. This comprehensive audit of the undergraduate legal skills curriculum seeks to build on existing strength and maintain Wollongong's position on the cutting edge of legal skills education. The project will describe the current program, sketch out alternative models of skills programs taken from other excellent law schools in Australia and around the world, address faculty and student concerns regarding the skills curriculum, and begin to develop strategies and plans for the future development of and improvement of the skills curriculum.