

MASTER OF PROFESSIONAL ACCOUNTING EMBEDDED LITERACY PROJECT

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Develop a collaborative project between CEDIR, Learning Development Faculty of Education and Faculty of Commerce to embed English literacy in key accounting subjects of the Master of Professional Accounting (MPA) course. The MPA has predominantly international students, many of whom have difficulties with English literacy. The project will produce a curriculum prototype of embedding English literacy which enhances learning in general, English literacy at an academic/professional level and assists in the understanding of the technical issues and the critical evaluation of issues within the key subjects. This project is intended to be a pilot for addressing the whole curriculum generally as well as addressing specific subject discourses.