

# **Internationalisation of Science teaching and learning**

***Paul Carr, Faculty of Science***

The project aims to develop strategies for Faculty of Science staff to attain good practice in the teaching of international curriculum by utilising a case study of innovative techniques for remote teaching of students from Wollongong and two partner, foreign universities. Students will come from a wide range of ethnic and social groups and will work in both national and international groups. An evaluation of the best ways to use current technology to facilitate student group work will be undertaken by all participants in the subject. Qualitative data will be gathered by group interview, online questionnaire, field observation, and document inspection. Outcomes from the project will include guidance in the effective use of video-conferencing, email and web-cam as a space for student collaboration and learning, cross-cultural skills and understandings for effective international group dynamics, and assessment of student participation in learning within the remote-learning environment.