

Part 3 A Snapshot of the Distributive Leadership Project

Publications that have evolved from the project include:

- Brown, N. & Littrich, J. (2008). Using a cross-institutional collaborative model to deliver a national roundtable conference on assessment: A case study, *Journal of University Teaching and Learning Practice*, vol.5, no.1, pp1-18, Retrieved October 17, 2008 from, <http://jutlp.uow.edu.au>
- Brown, N. (2008). Assessment in the professional experience context, *Journal of University Teaching and Learning Practice*, vol.5, no.1, pp88-101, Retrieved October 17, 2008 from <http://jutlp.uow.edu.au>
- Carew, A., Lefoe, G., Bell, M. & Armour, L. (2008). Elastic practice in academic developers, *International Journal for Academic Development*, 13(1), 51 - 66
- Lefoe, G., Smigiel, H. & Parrish, D. (2007). Enhancing higher education through leadership capacity development: Progressing the faculty scholars model, in *Proceedings of the 30th HERDSA Annual Conference on Enhancing Higher Education, Theory and Scholarship*, Adelaide, Australia, 8-11 July Retrieved October 17, 2008 from <http://ro.uow.edu.au/asdpapers/56>
- Lefoe, G. & Boud, D. (2008). Editorial in *Journal of University Teaching and Learning Practice* vol.5, no.1, Retrieved October 17, 2008 from 17/10/2008, <http://jutlp.uow.edu.au>
- O'Brien, M.T. & Littrich, J. (2008). Using assessment practice to evaluate the legal skills curriculum, *Journal of University Teaching and Learning Practice* 5(1), 61-76, Retrieved October 17, 2008 from, <http://jutlp.uow.edu.au>

One aspect of dissemination occurred through presentations:

- Lefoe, G. (2006). Influencing change: The faculty teaching & learning scholars network. Presented at the 3rd annual conference of The International Society for the Scholarship of Teaching and Learning, Washington, DC. USA. Retrieved October 19, 2008 from http://www.issotl.org/ISSoTL2006_abstractsLO.pdf
- Lefoe, G. & Hart, G. (2006). Partnership for leadership development: Developing the faculty fellows program in UTas. Presented at the University of Tasmania Teaching & Learning Forum *Teaching Matters* November 2006. Retrieved October 19, 2008 from <http://www.utas.edu.au/teachingmatters/2006>
- Lefoe, G. & Gunn, C. (2007). Leadership. Invited presentation at the Flexible Learning Leaders in New Zealand forum in Auckland, New Zealand, May 2007. <http://www.flinz.ac.nz/course/view.php?id=7&topic=4>
- Lefoe, G. Smigiel, H. (2007). Enhancing higher education through leadership capacity development: Progressing the faculty scholar model. Presentation at *30th HERDSA Annual Conference on Enhancing Higher Education, Theory and Scholarship*, Adelaide, Australia, 8-11 July <http://conference.herdsa.org.au/2007>

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One aspect of dissemination occurred through presentations (cont.):

- Lefoe, G. (2008). Distributive Leadership. Invited presentation to the University Education Committee, University of Wollongong March 19.
- Lefoe, G. & Parrish, D. (2007). Distributive leadership: Developing the faculty scholar model. Presented to the Flinders 2008 scholars on August 22.
- Lefoe, G. (2007). Distributive leadership: Developing the faculty scholar model. Presented to La Trobe University's Academic Committee on October 23.
- Lefoe, G. & Parrish, D. (2007). Distributive leadership: Developing the faculty scholar model. Presented to the La Trobe Distributive Leadership Project Steering Committee on October 23, 2007.
- Lefoe, G. (2007). Distributive leadership: Developing the faculty scholar model. Poster session: Spotlight on Learning and Teaching ...the UOW way (www.uow.edu.au/content/groups/public/web/@cedir/documents/doc/uow039446.pdf) held on November 22, 2007.
- Marcus O'Donnell - Developing Creative Curriculum; Adrienne Huber- Integrating Assessment in a Community of Practice; Margaret Wallace - Worry Less Learn More; Katina Michael - Total Curriculum Management; John Littrich - Synthesising Graduate Qualities. Poster sessions: Spotlight on Learning and Teaching ...the UOW way www.uow.edu.au/cedir/spotlight/posters/index.htm
- Littrich, J., Michael, K., Mitchell, G., O'Donnell, M., & Wallace, M. (2008). Teaching and Learning Scholars Network Inaugural Event Lunchtime Assessment Roundtable, April, 3rd 2008 University of Wollongong.

Resources to support assessment development resulting from the project include:

- Research from the authentic action learning projects of the scholars and fellows available at: www.uow.edu.au/cedir/asd/FacultyScholars/UOW037146.html
- Guidelines for Good Assessment Practice developed by UTAS Fellows available at: www.utas.edu.au/tl/docs/guide-for-good-assessment.pdf
- UOW Scholars' poster sessions of their respective projects at the Spotlight on Learning and Teaching ...the UOW way (www.uow.edu.au/cedir/spotlight/posters/index.htm) held on November 22, 2007.
- UTAS Fellows' assessment presentations at the Teaching Matters 2007 Conference: Showcasing Innovation (www.utas.edu.au/teachingmatters/2007/index.html) held at UTAS November 30, 2007.


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A group of new leaders of teaching and learning evolved

(More information about scholars' projects can be found on the GREEN Website: www.uow.edu.au/cedir/DistributiveLeadership/index.htm).

<p>Dr Margaret Wallace, (2007 Faculty Scholar) Faculty of Health & Behavioural Sciences, University of Wollongong.</p> <p>Project: Worry less. Learn more.</p>	<p>Mr John Littrich, (2007 Faculty Scholar) Faculty of Law, University of Wollongong.</p> <p>Project: Synthesising graduate Qualities within the LLB curriculum: Assessment, outcomes and the “ethically informed” graduate.</p>	<p>Dr Katina Michael, (2007 Faculty Scholar) Faculty of Informatics, University of Wollongong.</p> <p>Project: An integrated curriculum using distributed content.</p>
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“There’s so much nowadays celebration given to research and research funding that to actually have a project that has allowed so much concentration on teaching and learning and how we do what we do and also training people to have the skills to be leaders in a positive way is a really good thing.” (2007 Scholar)

	<p>Dr Adrienne Huber, (2007 Faculty Scholar) Faculty of Education, University of Wollongong.</p> <p>Project: Integrating assessment in a community of practice.</p>	<p>Dr Glenn Mitchell, (2007 Faculty Scholar) Faculty of Arts, University of Wollongong.</p> <p>Project: Graduate qualities, learning and assessment: A false dawn, adding value to the university degree or the re-branding of tertiary education?</p>
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“I don’t think I would have even considered taking on anything like this ... but this has really forced me to look a bit wider and grow as a member of the university.” (2007 Scholar)

<p>Mr Marcus O’Donnell, (2007 Faculty Scholar), Faculty of Creative Arts, University of Wollongong.</p> <p>Project: Journalism student as reflective practitioner.</p>	<p>Dr Natalie Brown, (2007 Faculty Scholar), Centre for Teaching & Learning, University of Tasmania.</p> <p>Project: Supporting assessment in the professional experience context.</p>	<p>Dr Lisa Butler, (2007 Faculty Scholar), Faculty of Law, University of Tasmania.</p> <p>Project: Review of the international student support program in the Faculty of Law.</p>
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“I will look back one day and recognise that this was a highlight in my career, I was so fortunate to end up on this program.” (2007 Scholar)

<p>Dr Greg Hannan, (2007 Faculty Scholar), School of Psychology, University of Tasmania.</p> <p>Project: Assessment of honours research programs: Towards an integrated unified approach?</p>	<p>Dr Noel Meyers, (2007 Faculty Scholar), Faculty of Business, University of Tasmania.</p> <p>Project: Beyond mapping: Embedding graduate attributes at a faculty Level.</p>	
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“I now see myself within the faculty as having an understanding of my ability as a leader and acknowledging and understanding what leadership means in the field. I had previously always thought of leadership in higher education as hierarchical but I now view leadership differently as being more collaborative and collegial.” (2008 Scholar)

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Dr Heather Monkhouse, (2007 Faculty Scholar),
Conservatorium of Music, University of Tasmania.

Project: **Performance assessment of classical woodwind instruments in the Australian tertiary sector.**

Ms Jo Osborne, (2007 Faculty Scholar),
Faculty of Health Science, University of Tasmania.

Project: **Exploring assessment issues in 'common learning approaches' developed for the Faculty of Health Science.**

Mr Michael Bull, (2008 Faculty Scholar),
Faculty of Social Sciences, Flinders University.

Project: **Alignment of assessment methods and learning objectives: Systemic influences.**

"Involvement in the project has opened up my interest in being involved in the teaching and learning area." (2008 Scholar)

Professor Elizabeth Handsley, (2008 Faculty Scholar),
Faculty of Education, Humanities, Law and Theology, Flinders University.

Project: **Matchmaking: Improving the alignment between assessment methods and stated learning outcomes.**



Dr Steve Parker, (2008 Faculty Scholar),
Faculty of Health Sciences, Flinders University.

Project: **Assessing alignment: Constructing an evaluation tool.**

"There is cultural capital that comes with the title scholar. This gave me confidence to go forward and claim a role as a leader." (2008 Scholar)

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Dr Jamie Quinton, (2008 Faculty Scholar),
Faculty of Science & Engineering, Flinders University.

Project: **Improving the alignment between assessment methods and stated learning outcomes (in the Sciences).**

Mr Jeffrey Barnes, (2008 Faculty Scholar),
School of Law, La Trobe University.

Project: **Progressive development of legal skills fostering staff cooperation in the assessment process.**

Ms Ana Maria Ducasse, (2008 Faculty Scholar),
Spanish Program, Historical and European Studies, La Trobe University.

Project: **Toeing the line: Mapping graduate attributes on to speaking and writing assessment in the humanities and social sciences.**

“I felt that I had confirmation of myself as a leader from my involvement and experiences in the project and from the significant people in the project.” (2008 Scholar)

Dr Elizabeth Johnson, (2008 Faculty Scholar),
Faculty of Science, Technology and Engineering, La Trobe University.

Project: **Assessment modes in Science: Formal examinations and the assessment of generic skills.**

Ms Lotte Latukefu, (2008 Faculty Scholar),
Faculty of Creative Arts, University of Wollongong.

Project: **Peer assessment in creative arts subjects: Descriptors of quality developed in collaboration with students to assist peer assessment.**



“In addition to identifying oneself as a leader, within any context that the leadership itself is demonstrated in, the ability to engage other people in moving things forward and helping others develop their leadership capabilities and see it as something one doesn’t own but that leadership comes from engaging others.” (2008 Scholar)

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Dr Glyn Thomas, (2008 Faculty Scholar),
Faculty of Education, La Trobe University.

Project: **Assessment for future learning: Improving students' abilities to monitor quality.**

Ms Alison Bell, (2008 Faculty Scholar),
Faculty of Health and Behavioural Sciences, University of
Wollongong.

Project: **Assessment of professional competence of occupational hygienists in higher education courses.**

Mr Matthew Oates, (2008 Faculty Scholar),
Faculty of Health Sciences, La Trobe University.

Project: **Peer assessment in first year undergraduate students.**

"I was quite amazed at how well we worked together and trusted each other and treated each other with respect. We built a rapport with each other and as a group that saw us wanting to do right by each other and wanting to do well as a group. There weren't any egos among the group. It was good that the overall project invested in us establishing relationships with each other and as a group at the retreat. We all got to know each other and being able to engage in eating, drinking and especially the quiz night was really important for the relationship building. We aren't in competition with each other and I never felt there was any sense of rivalry or empire building or personality clashes or anything like that." (2008 Scholar)



Mr Mark Loves, (2008 Faculty Scholar),
Faculty of Law, University of Wollongong.

Project: **Project pandora: Student teaching and learning (resources) toolbox.**

Dr Holly Tootell, (2008 Faculty Scholar),
Faculty of Informatics, University of Wollongong.

Project: **Total curriculum management: Assessment and culture change.**

"I think the experience and participation in the program was certainly useful when I applied for a leadership position in my faculty and was successful." (2008 Scholar)