

ROUNDTABLE: ASSESSING STUDENT LEARNING: USING INTERDISCIPLINARY SYNERGIES TO DEVELOP GOOD TEACHING AND ASSESSMENT PRACTICE

Wholistic Curriculum vs. Diversity

APA citation for this resource: Osborne, J. & Meyers, N. (2007). *University of Wollongong, Distributive Leadership Project: 2007 assessment roundtable summary for wholistic curriculum versus diversity*. Wollongong: University of Wollongong.

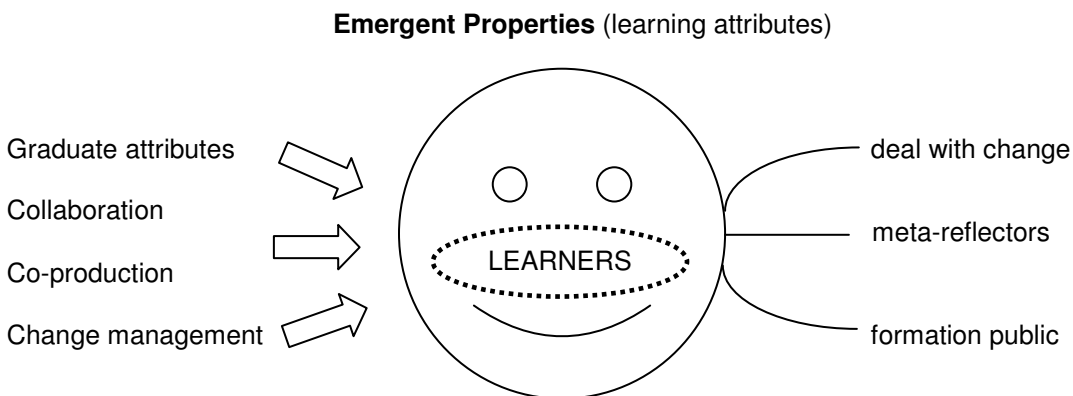
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RECORD OF GROUP'S PRESENTATION¹

1. How to investigate the challenges?

PRIOR	CHANGE MANAGEMENT
Fitness Equity	Culture <ul style="list-style-type: none"> – Dialogue – Professional development – Peer review – Social interaction

2. What strategies might we employ?



¹ Record of the notes presented in support of the group's reporting back to the larger group

3. What outcomes might we aim for in future research?

DEVELOP

Practices and procedures

To

Facilitate developing

and curriculum

refinement

CONTRIBUTING ISSUES AND CONCEPTS²

- Catering for the unknown
- Integration/sharing of learning outcomes across disciplines
- Working together across courses
- Can 'mapping' cater for diversity of goals?
- Integration across course units – holistic curriculum and assessment
- Preparing students for that which does not yet exist
- Where are there great models of leadership in integrating graduate qualities with teaching design and assessment?
- Whole of organisation values and expectation of student assessment and curriculum coherence
- Holistic curriculum – how to achieve?
- What does it mean to have uniform assessment across a faculty?
- Mapping graduate qualities is ok but how to embed is still a cross-program challenge.
- How are people's aspirations being transformed into effective action?
- Building/mapping assessment activities with a more systematic way to avoid duplication and to stimulate student learning/motivation.
- How to retain integrity of discipline courses whilst enabling cross-discipline common teaching?
- We ought to value diversity in assessment

² These points are drawn from the suggestions of Roundtable participants (the points were recorded on the coloured postit notes).

- Who drives the integration? - Of assessment/of curriculum; who manages it? Who cares about it?
- Need less empire building and preciousness in universities. Remember students are our target audience
- Map 'idea' is crucial Why is this new